

Monday 13th July 2020

GPS

Tick the command sentence.

☐ When is Sports Day?

☐ Ready, steady, go!



a

Underline the nouns in this sentence.

He drove his car slowly down the lane.



c

Write a statement sentence about this picture. Statements tell you something and end with a full stop.



e

Circle the correct homophone for each picture.



I

eye



I

eye

b

Extend this sentence using the conjunction 'if'.

I will put on my coat...



d

Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

☐ I was work on the computer before lunch?

☐ I was working on the computer before lunch.



f

Tuesday 14th July 2020

GPS

Write these two words as one word, using an apostrophe.

is not

a

Circle the conjunction in this sentence.

I help my sister with her hamster and she lets me hold him.



b

Finish this sentence in the present tense.

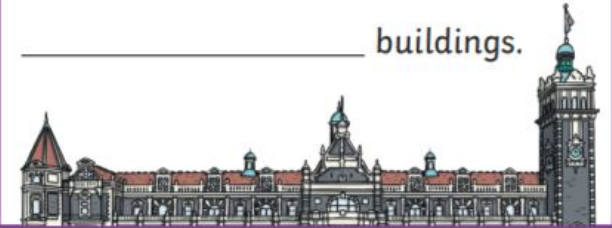
I _____ my dog in the park.



c

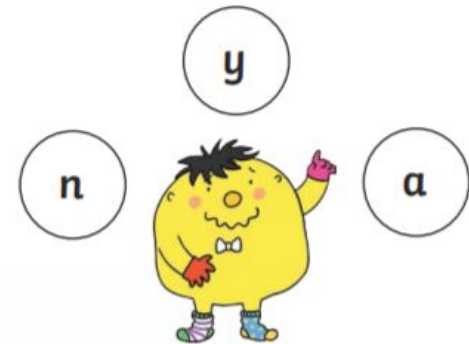
Improve this sentence by creating an expanded noun phrase.

They looked up at the _____
_____ buildings.



e

Which year 2 common exception word has Mr Whoops been juggling with?



f

Underline the compound word in this sentence.

They used up all the sandpaper.



d

Wednesday 15th July 2020

GPS

a
Underline the adverbs in this sentence.

The children clearly and carefully read their stories out loud to each other.



c
Tick the exclamation sentence.

- ☐ Did you watch the match?
- ☐ How lovely it was to see you play tennis!
- ☐ Throw me another ball!



e
Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

- ☐ We camped outside on the beach last weekend.
- ☐ We camp outside on the beach last weekend?
- ☐ We camping outside on the beach last weekend.



b
Extend this sentence using the conjunction 'that'. Write the whole new sentence in full.

They found a great rocket...



d
Circle the correct homophone for each picture.



their
there
they're



their
there
they're



their
there
they're

f
Write a command sentence about this picture.



Thursday 16th July 2020

GPS

a Circle the conjunction in each of these sentences.

He liked to skateboard or cycle to work every day.

The crab loved the pier but the seagulls always tried to peck him there!



b Write each of these sets of words as one word, using an apostrophe.

he is _____

we are _____

c Underline the compound word in each of these sentences.

The waterfall was very pretty.

He got some new sunglasses.



d Practise writing these year 2 common exception word spellings.

sure _____

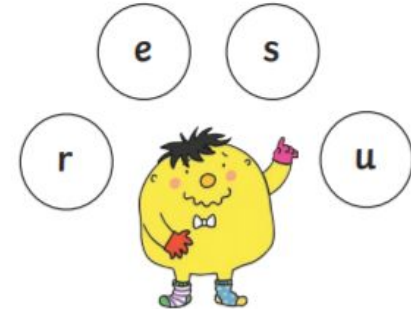
sugar _____

who _____

whole _____

again _____

e Which year 2 common exception word has Mr Whoops been juggling with?



f Improve these sentences by creating an expanded noun phrase for each one.

Selma went up to the _____ attic.

He loved the picture of the _____ elephants.

Friday 17th July 2020

GPS

Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

- ☐ She's going to see her family.
- ☐ Sh'es went to see her family.
- ☐ She's going to see her family.



Write a question sentence about this picture.



Extend this sentence using the conjunction 'because'. Write the whole new sentence in full.

She needed new trainers...



Underline the nouns in this sentence.

The baby threw his blue toys out of the pram.



Circle the correct homophone for each picture.

2

two
too



two
too



hear
here



hear
here

Write a question sentence about this picture.



Underline the nouns in this sentence.

The baby threw his blue toys out of the pram.



Tick the statement sentence.

- ☐ What time are we going to the beach?
- ☐ I am going to go swimming in the sea.
- ☐ Don't swim past the flags!

