

HOME LEARNING



MATHS, READING, WRITING AND SPELLING

Week 2 – Monday 27th April – Friday 1st May 2020

Foxes Home Learning Resource includes:

- ❖ A **suggested** daily timetable with activities to support a progression in your child's learning.
- ❖ Five activities for each subject.
- ❖ Please aim to complete an activity a day from each subject-some activities may roll into the next day.

Suggested daily timetable

- ❖ 9:00 – 9:30 – PE Joe Wicks/ Just Dance
- ❖ 20 minutes of Spelling
- ❖ 20 minute Reading activity
- ❖ 20-30 minutes writing activity
- ❖ 20-30 minutes of Maths
- ❖ Lunch
- ❖ Lexia (20 minutes 3 times a week.)
- ❖ Project –topic work

We understand the difficulties of working at home with your children, so please don't feel you have to stick with these times-it is a guidance for you and your children-to help move towards some routine.

If it is causing a lot of stress, take a break and come back to it later or change tack.

Your family's well- being is of utmost importance at this time.

Please remember we are here to support you where we can.

Thank you for all you do.

Mrs Spencer jspencer@newbaldprimary.co.uk



MATHS Year 3

White Rose maths

1. Click on the link below to take you to a daily maths session. Watch the video, then have a go at answering the questions.

<https://whiterosemaths.com/homelearning/year-3/>

2 and 3- Click on the above link and continue on the home learning sequence.

4. Times tables online

<https://www.timestables.co.uk/>

5. BBC Bitesize –

Try on of their online lessons for maths. Click on the link below and then your year group tag. The next page will list all the lessons available so far, you just need to select the maths ones.

<https://www.bbc.co.uk/bitesize/dailylessons>



MATHS Year 4

White Rose maths

1. Click on the link below to take you to a daily maths session. Watch the video, then have a go at answering the questions.

<https://whiterosemaths.com/homelearning/year-4/>

2 and 3- Click on the above link and continue on the home learning sequence.

4. Times Table online

<https://www.timestables.co.uk/>

5. BBC Bitesize –

Try on of their online lessons for maths. Click on the link below and then your year group tag. The next page will list all the lessons available so far, you just need to select the maths ones.

<https://www.bbc.co.uk/bitesize/dailylessons>

Week 2 – Geometry Art



Geometry and Art Challenge

Using some painters tape or equivalent. You could use a ruler and a large piece of paper. Create a geometrical pattern and then colour it in with chalk/pens. List all the different shapes you have created, colouring certain shapes in one colour. For example: triangles - blue. You could also add the properties of each shape. Share your results with a photograph.



SPELLING- Year 3 and 4

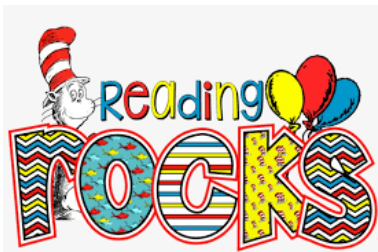
Please continue through the spelling booklet as we had been doing before school closed.

The children will aim to be able to spell all the key words on the Year 3/4 list by the end of Year 4. I will also add some spelling rules weekly to look at and add to the other list-a total of 10 spellings a week.

- 1. Write the 10 spellings out for the week to learn.**
Read and write accurately,
Please check understanding of words.
- 2. Practise look, read, cover, write, check**
- 3. Make cards to practise spelling game with a partner (like we do in school)**
- 4. Say a sentence using the word, and write the word down**
- 5. Test the spellings**

I would love to hear how the spellings are going.





READING- Year 3 and 4

1. Read the story: Kezia's Lockdown Buckets to help you with your writing tasks.



2. Do some sketches for your own story
3. Read your current book to an adult-

Discuss the questions below:

Fiction questions	Non-Fiction questions
❖ What has happened so far? A brief summary ❖ What do you know about the main character so far? ❖ What do you think will happen next?	❖ What facts have you already learnt for the text that you didn't know? ❖ Discuss the topic together –does it interest you?

Aim to read for at least 10 minutes daily. Discuss when the best time is together. Regular time really helps.

4. Non-fiction reading from the project resources for Greece and make some notes as bullet points
5. Choose your own book – it can be an audio book 😊



Writing –Year 3 and 4

Writing your own story about one of the Value characters

Aim to do 15 to 20 minutes of writing daily.

This week have a go at writing your own short story for one of our value characters.



1. Choose which character you want to write about:

Getting to know the character:

Write some sentences about him/her and his/her family-remember it is important to keep the value in mind, as it is part of their character.



- Who might he /she live with?
- What does he/she like to do?
- How do they show their value?

Do some sketches too if you have time.

2. Think of a problem or difficulty she/he faces?

Feeling sad, something happens, problem to solve, a big competition
Why? What? Who?

Draw sketches and plan that part of the story. Try doing a story board :

1.	2.	3.	4.

3. What does your character do (to help?)

4. Continue on your story board

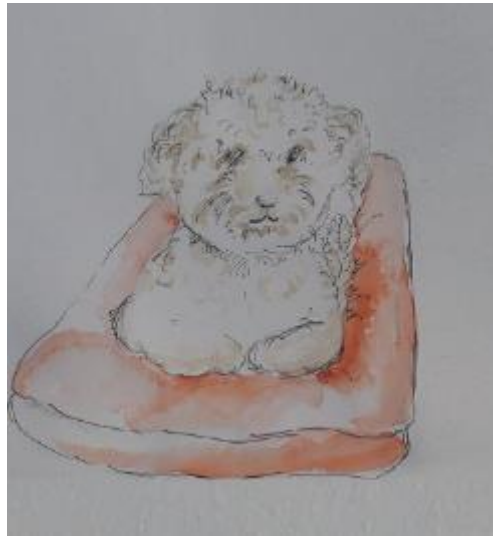
5. How will it end happily?

When you are ready –write your story up. You may want to do it with illustrations or not.

REMEMBER we want to see your story.

Please take a picture and send it on to us!

HAPPY WRITING AND ILLUSTRATING!



Looking forward to seeing what you have been doing.

Go for it!

Mrs Spencer