

# HOME LEARNING



## Week 2 – Monday 27<sup>th</sup> April – Friday 1<sup>st</sup> May 2020

Please find our 'Week 2 Reception Home Learning Resource', with suggested daily activities to support a progression in your child's learning.

Each day there is a suggested phonic task, along with two other daily activities. Please feel free to adjust activities to fit your child's individual interest and continue to carry out other home learning activities using the resources from the list of websites, or as they arise in daily life and play. Also, keep up the PE with Joe, or other physical exercise activities you enjoy. We will enjoy seeing how you are getting on, so please keep sharing your learning via Tapestry or email.

|         | Daily Phonics (20-30minutes max.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Activity 1 (approx. 20mins)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Activity 2                                                                                                                                                                                                                                                                                                           |
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| Monday  | <p><b>*Flashcards</b> focusing on the newest sounds ch, sh, th, ng, ai, ee, igh, oa, oo (long), oo (short), ar (and any your child needs more practise with). Alternatively you can go to the Phonics Play website and play flash card time challenge. <a href="https://new.phonicsplay.co.uk/resources/phase/3">https://new.phonicsplay.co.uk/resources/phase/3</a></p> <p>Select - pick individual phonemes, then sets 1-9 and oo/ar from set 10, play 1 minute challenge. (You may decide to leave some of sets 1-5 out if your child is secure in these).</p> <p><b>*Play 'Make a match'</b> week 5 on the Phonics Play website (or print out word bank 1 below twice to make your own matching pairs)</p> <p><b>*Quick write</b> – pick a word from word bank 1 (see below). Look at it, say the word, cover it up and write it. Check whether you spelt it correctly.</p> | <p><b>Sing</b> one of the 'Days of the Week' songs.</p> <p><b>Practise</b> counting in forwards and backwards to 20 (or 30). You could use your number ladder to help.</p> <p><b>Subtraction Word Problems</b><br/>Use counting objects to work through the subtractions to complete the word problems on the challenge cards. See the accompanying resource. Can you use the part – whole model (see resource below) to represent the subtractions? (as last week) Remember to say the subtraction sentence, i.e. 10 bottles minus 3 leaves 7.</p>                                       | <p>Chalk a picture outside on the ground, fence or wall. You could use some masking tape to create something like the photo or be creative in your own way. This could also be done inside using paper &amp; pens/pencils.</p>  |
| Tuesday | <p><b>*Introduce New Sound 'or'</b><br/>You say the sound 'or', child say the sound 'or', repeat x3</p> <p><b>*Orally – I say you say...</b><br/>You say the sounds, and then say it together with your child, then blend to say the word – You 'f – or – k', together 'f – or – k, fork'<br/>Repeat for these words <i>for, corn, born, torn, cord, short, porch, sport</i></p> <p><b>*Show the 'or' card</b> and say the sound 'or', repeat.</p> <p><b>*Segment the sounds in the words</b> on word bank 2 (see below) and blend them to read the words.</p> <p><b>*Play 'Picnic on Pluto'</b> on the Phonics Play website <a href="https://new.phonicsplay.co.uk/resources/phase/3">https://new.phonicsplay.co.uk/resources/phase/3</a></p> <p>Select - phase 3, +or</p>                                                                                                     | <p><b>Watch number blocks</b> episode 'Numberblocks Rally' (Series 3, Episode 12) <a href="https://www.youtube.com/watch?v=Mebv6LIGyOo">https://www.youtube.com/watch?v=Mebv6LIGyOo</a></p> <p><b>Play the game</b> for 2 players.<br/>Each player line up 10 items (pebbles, shells, blocks, teddies or whatever you have to use).<br/>Take turns to decide whether to take 1, 2 or 3 items away from your line. The winner is the player who avoids taking the last item. Play a few time. Have you got a winning strategy? Remember to say your subtraction sentences as you play.</p> | <p>Go to Oxford Owls and read '<b>Quiz</b>' e-book <a href="https://www.oxfordowl.co.uk/api/digital_books/1361.html">https://www.oxfordowl.co.uk/api/digital_books/1361.html</a></p> <p>Complete Activity 1 at the top of the screen.</p>                                                                            |

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| Wednesday | <p><b>*Flashcards</b> focusing on the latest sounds ch, sh, th, ng, ai, ee, igh, oa, oo. Or play 'Grab the Giggling Grapheme' on the Phonics Play website <a href="https://new.phonicsplay.co.uk/resources/phase/3">https://new.phonicsplay.co.uk/resources/phase/3</a></p> <p>Select - + oo, ar, or</p> <p><b>*Play phoneme splat.</b> Placing the sounds on the table or floor and choosing something to splat them with. We use a fly swatter in school but you could use other things or your child could bounce a toy on the sounds as you say them. Can you splat the sounds in order to spell a given word?</p> <p>Lay out the sounds – c, t, ar, or, d, n. Can you splat them to sound the word cart or cord or card or torn? Arrange the cards to make the words each time.</p> <p><b>*Practise reading your tricky words.</b></p> <p>Play tricky trucks on the Phonics play website. Select - phase 2 or phase 3.</p> <p>Choose a page from the 'phase 3 tricky words activity booklet' to complete. See the accompanying resource.</p> | <p><b>Handwriting practise</b> using the cursive learning sequence</p> <p><b>Focus on – l, t, i</b></p> <p>Starting from the swish and forming correctly to the flick.</p> <p>Work on a comfortable pencil grip and controlling the size of your letters.</p> <p>Practise writing the letters in words too – <i>log, cot, dig</i></p> <p><b>Extension</b> – Write a sentence or two using one of the words.</p>                                                                                                                                                                                                                                                                                                                                                 | <p><b>Go on a bug hunt</b> in your garden – which mini-beasts can you find? Draw a picture of each one as you find it.</p> <p>Can you write a sentence about one of two of them. (e.g. My worm has no legs.)</p>                                                                                                                                                                                                                                                                        |
| Thursday  | <p><b>*Introduce New Sound 'ur'</b></p> <p>You say the sound 'ur', child say the sound 'ur', repeat x3</p> <p><b>*Orally – I say you say...</b></p> <p>You say the sounds, and then say it together with your child, then blend to say the word – You 'b – ur – n', together 'b – ur – n, burnt'</p> <p>Repeat for these words <i>fur, blur, curl, burp, hurt, turn, church, burst</i></p> <p><b>*Show the 'ur' card</b> and say the sound 'ur' repeat.</p> <p><b>* Segment the sounds in the words</b> on word bank 3 (see below) and blend them to read the words.</p> <p><b>*Play 'Picnic on Pluto'</b> on the Phonics Play website</p> <p><a href="https://new.phonicsplay.co.uk/resources/phase/3">https://new.phonicsplay.co.uk/resources/phase/3</a></p> <p>Select - phase 3, +ur</p>                                                                                                                                                                                                                                                      | <p><b>Sing</b> one of the 'Days of the Week' songs.</p> <p><b>Practise</b> counting in forwards and backwards to 20 (or 30). You could use your number ladder to help.</p> <p><b>Small World Addition &amp; Subtraction</b></p> <p>Using your favourite toys make up some addition and subtraction stories.</p> <p>e.g. There were 5 people in the dolls house and 2 more went in. Now there are 7.</p> <p>Can you use the part – whole model (see resource below) to represent this addition? (part is 5, the other part is 2, move them all to the whole at the top, the whole is 7)</p> <p>There were 8 cars in the garage. 3 drive away. How many are left in the garage? Use the part-whole model (as last week). Remember to say the number sentence.</p> | <p>Re-read '<b>Quiz</b>' e-book together.</p> <p><a href="https://www.oxfordowl.co.uk/api/digital_books/1410.html">https://www.oxfordowl.co.uk/api/digital_books/1410.html</a></p> <p><b>Quiz your family</b></p> <p>Can you think of quiz questions for some of the mini-beasts you found on your hunt? (e.g. It is red with black spots.)</p>                                                                                                                                         |
| Friday    | <p><b>*Flashcards</b> focusing on the newest sounds ch, sh, th, ng, ai, ee, igh, oa, oo (long), oo (short), ar, or, ur (and any your child needs more practise with). Alternatively you can go to the Phonics Play website and play flash card time challenge.</p> <p><a href="https://new.phonicsplay.co.uk/resources/phase/3">https://new.phonicsplay.co.uk/resources/phase/3</a></p> <p>Select - pick individual phonemes, then sets 1-10, play 1 minute challenge. (You may decide to leave some of sets 1-5 out if your child is secure in these).</p> <p><b>*Play 'Sentence Substitution'</b> on the Phonics Play website.</p> <p><a href="https://new.phonicsplay.co.uk/resources/phase/3">https://new.phonicsplay.co.uk/resources/phase/3</a></p> <p>Select – The shop is on the corner</p> <p><b>*Quick write</b> – pick a word from word bank 1, 2 or 3 (see below).</p> <p>Look at it, say the word, cover it up and write it. Check whether you spelt it correctly.</p>                                                               | <p><b>Handwriting practise</b> using the cursive learning sequence</p> <p><b>Focus on – j, u, y</b></p> <p>Starting from the swish and forming correctly to the flick.</p> <p>Work on a comfortable pencil grip and controlling the size of your letters.</p> <p>Practise writing the letters in words too – <i>jug, dug, quit, you</i></p> <p><b>Extension</b> – Write a sentence or two using one of the words.</p>                                                                                                                                                                                                                                                                                                                                           | <p><b>Sing</b> one of the 'Days of the Week' songs below.</p> <p><b>Watch</b> 'These are the 3D shapes that I know' and sing along <a href="https://www.youtube.com/watch?v=2cg-Uc556-Q">https://www.youtube.com/watch?v=2cg-Uc556-Q</a></p> <p>Go on a shape hunt. Which shapes can you find?</p> <p><b>Use junk to make a model</b> of your choice. Talk about the shapes used. Name them and talk about how you know. Which are easy to join together? Which are more difficult?</p> |

Word bank 1

hood

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coat

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boat

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moon

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goal

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farm

. \_\_\_\_\_ .

card

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arch

\_\_\_\_\_

book

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wood

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cork

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sort

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horn

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port

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short

\_\_\_\_\_ .

porch

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torch

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sport

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for

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corn

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fur

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hurt

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turn

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surf

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turf

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church

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turnip

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blur

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burp

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curl

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# Part-whole Model

