

HOME LEARNING



MATHS, READING, WRITING/GRAMMAR AND SPELLING

Week 1 – Monday 20th April – Friday 24th April 2020

Please find below a suggested daily timetable with activities to support a progression in your Year 6 child's learning.

Within the subject areas you will find five activities. This is with the view that your child completes an activity from each subject area per day. The additional activity is an area of practise for the subject.

Activities will also still be posted in the Google Classroom for your child to access, complete and submit, though they are also listed below for your reference.

Suggested daily timetable

9:00 – 9:30 – PE Joe Wicks

15 minutes of Spelling

30 minutes of Maths

30 minutes of Writing based activities

Lunch

Project time

20 minutes of independent Reading

If your child is still using Lexia, the minimum recommended usage is 3 times a week for 20 minutes.

SPELLING

These activities will also be posted in the Google Classroom.

Look at the Year 5/6 Spelling list:

- 1 – Find some words with prefixes or suffixes, for example: according = accord + ing
Practise spelling some of these.
- 2 – Find and practise the –tion words. Can you think of any more words that end in this suffix?
- 3 – Some words have double consonants. Can you make up *mnemonics* to help you remember the spelling? For example, necessary = **one** collar, **two** sleeves
- 4 – ie and ei words – draw a simple table and sort the words out.
- 5 – Words with y in the middle – find these and practise them.

Additional activity: using the correct homophones there, their, they're

MATHS

These activities will also be posted in the Google Classroom.

- 1 – Ratio and Fraction activity sheet.
- 2 – The Ratio Symbol activity sheet.
- 3 – Calculating Ratio activity sheet.
- 4 – Calculating Scale Factors activity sheet.
- 5 – Ratio & Proportion problems activity sheet.

Feel free to complete activities on paper or in the Documents on Google Classroom, don't feel obligated to print any of these sheets off.

Additional activity: revise long division method: https://www.youtube.com/watch?v=HdU_rf7eMTI
revise converting to common denominators method:
<https://www.youtube.com/watch?v=pZEmFSP3Z0I>

WRITING

These activities will also be posted in the Google Classroom.

Feel free to complete activities on paper or in the Documents on Google Classroom.

- 1 – 'The best time of the year'. What is YOUR favourite season of the year? Write a short piece explaining your favourite season and WHY.
- 2 – Following from yesterday, create an Acrostic poem about your favourite season.
- 3 – Write a short, quality descriptive piece about your favourite season. Remember, description paints and image in the reader's mind. Sunny day at the beach? Wintry, snowy day, fire crackling? Autumnal day with leaves falling, smell of bonfire creeping up your nose? Remember the 5 senses.
- 4 – Review your writing from yesterday. Focus on checking for errors, checking it makes sense when you read it and improvements.

5 – Write a 4 stanza poem about the 4 seasons. Can you write it with a rhyming pattern?

READING

This week there are no specific reading comprehension activities but please ensure 20 minutes a day of reading, whether that is independent reading or reading to an adult or older sibling.