

HOME LEARNING



MATHS, READING, AND SPELLING

Week 1 – Monday 20th April – Friday 24th April 2020

Otter Home Learning Resource includes:

- ❖ A suggested daily timetable (see below) with activities to support a progression in your child's learning.
- ❖ Five suggested activities for each subject
- ❖ Please aim to complete an activity a day for each subject

Suggested daily timetable

- ❖ 9:00 – 9:30 – PE Joe Wicks
- ❖ 9.30 – 10.00 – Spelling
- ❖ 10.00 – 10.30 – Writing
- ❖ 10.30 – 10.45 – Break
- ❖ 10.45 – 11.15 – Maths
- ❖ 11.15 – 11.45 – Reading
- ❖ LUNCH
- ❖ PROJECT TIME – optional time to complete your two week project.

Alternative for PE

Cosmic Kids Yoga Adventure - If you type this into YouTube then it will bring up a lot of different yoga videos for children. Most of the adventures are themed – eg: Frozen, Harry Potter, Minecraft, Wizard of OZ.

Active Kids Do Better - <https://www.activekidsdobetter.co.uk/> - This site enables you to create your own set of exercises to complete. The children are familiar with this site as it is something that is used in class.



MATHS YEAR 5

- 1- **White Rose Maths** - Click on the link below to take you to a daily maths session. Watch the video, then have a go at answering the questions. Try to do this daily.
<https://whiterosemaths.com/homelearning/year-5/>
- 2- **Times Tables** - Practise your time table knowledge by logging on to the site below, using the username and password you were given in school. If you've forgotten it then get in touch.
<https://www.timestables.co.uk/>
- 3- **Daily 10** – Choose your level (Level 5 = Year 5), choose an area of maths you would like to focus on, choose the time between each question (20 seconds to start with is recommended) and the quiz will start. You'll need a pencil and paper to work out the answers, you could use your exercise book.
<https://www.topmarks.co.uk/maths-games/daily10>
- 4- **Hit the Button** – This is great place to test your number fact knowledge. Focus on times tables, division facts and square numbers. Pick one of the 3, choose the questions you would like to answer (mixed is always a good option), start the quiz.
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- 5- **Maths Challenge** – See below

Week 1 – Making 10 (20)



Take a pack of cards and remove all the picture cards and 10s. Lay out 20 cards, 4 rows of 5. An Ace is worth 1. Remove the cards that add up to 10. Keep going until you can't remove any more cards. If you are playing with a partner then you can take it in turns and the person with the most cards at the end – wins. To make the game more challenging you can increase the number you are removing, eg. 20.

You can also see how to play by following this link:

<https://www.youtube.com/watch?v=SD028NO-ZGc>



READING YEAR 5

- 1- Read your current reading book
- 2- **Audible Books** – choose a book from their huge library and listen to it, then summarise what you have read in your exercise book. You can summarise using bullet points, a comic strip or any other creative way you can think of.
- 3- Create a glossary of words you did not know the meaning of for your current reading book.
- 4- **Solve the Riddle** - It's as light as a feather, but the strongest person can't hold it for more than 5 minutes. What is it?
- 5- Read to someone else in your house, remembering to read with expression and intonation.



SPELLING YEAR 5

Using the SpellZone website, follow the link given to learn the spellings for this week. This week's spellings are words ending in –cious or –tious. There are 11 words in total.

https://www.spellzone.com/word_lists/list-4654.htm

- 1- **Study** – Study the words given, putting each one into a sentence in your exercise books. Do not use the sentence given on the website.
- 2- **Learn** – Click on the learn tab and it will take you through – Look, Say, Cover, Write, Check. Repeat until you get a score you are happy with.
- 3- **As above.**
- 4- **Games** – Choose one of the games on offer to practise spelling these words.
- 5- **Test** – You can do this online or ask someone to test you. Ask them to put the words into a sentence when they give the test. Let me know how you did!



English Year 5

- 1- **Pobble 365** – Click on the link below. Pick one of the 5 tasks and complete it in your exercise books. Choose from one of the following: Sentence Challenge, Sick Sentences, Question Time, Perfect Picture and Story Starter. You can choose to do the same picture all week and complete all the tasks for that picture or you can use the picture of the day, each day. <http://www.pobble365.com/>
- 2- **Espresso** – Log on to the website. Click on the Key Stage 2 tab, then English, then Grammar and Punctuation. This will take you to some videos, quizzes and activities. This week we will focus on WORD activities. Click on the tower block – WORD. Choose an activity to complete. You can choose to go straight to the quiz or watch the video first. <https://www.discoveryeducation.co.uk/>
- 3- **Diary Entry** – Start a diary, detailing all you get up to on your home learning journey. Remember the features of a good diary entry.
- 4- **Letter Writing** – Write a letter to someone in your community who might need cheering up at this difficult time. This could be a letter to an elderly neighbour, a care home or grandparent. Remember the features of letter writing.
- 5- **Creative Writing** – Click on the link below. Watch the short video of The Clocktower. Using the story as inspiration you can choose to write a descriptive paragraph about the village the clocktower is in or you could write a back-story for the dancing girl in the clocktower. Read the blurb below the film for further details. This could be a task to be completed over 2-3 days. <https://www.literacyshed.com/the-clock-tower.html>

Final Note

Please do what you feel is possible for you in your current situation. We want to give this guidance to support you all.

Any feedback would be very welcome, and of course any photos of what you are doing. I am saving photos into individual files for the children, and hopefully you will start to see some appearing on the website soon.