

Newbald Primary School Review of Expenditure

Review of expenditure				
Previous Academic Year		2018/19 (£20,020)		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	
Supporting Classroom teaching and the development of Teaching Assistants to lead small group work or 1:1 support. Bespoke CPD training for teachers supported good progress for PP pupils in maths.	A Improved progress for all pupils.	Medium to high: Support and teaching staff accessed a range of CPD (e.g. Phonics teaching, school to school support, guided reading, GPS, Talkless teaching). This supported small group and 1:1 work. Overall all pupils and PP pupils made good progress. TRG maths initiative supported both KS1 and upper KS2 to make better than expected progress for PP pupils	Quality CPD feeds in to strong support for all children including PP – small focused Phonic groups achieved good progress in Year 1 phonic screening check. Quality CPD feeds into strong support for all children including PP – maths mastery further embedded, consolidated and developed across school.	
			Total Cost	£14,615

ii. Targeted support				
Action	Intended outcome	Estimated impact:	Lessons learned	
Purchasing resources and materials, proven to work well based on external evidence, to offer targeted intervention for individual children.	B Improved progress and attainment in English and Maths for PP children bringing them in line with non PP children	Medium to high: Materials purchased for early identification of need in English and Maths and to resource intervention work with children across KS1 and KS2 in Maths and English.	To establish a culture of more focused intervention planning and monitoring of impact established. Timetable of TA support is set in place and adhered to. To maintain a record of interventions and impact with start and end points recorded and then monitored at PPMs	
				Total Cost £2605

iii. Other approaches			
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)
Financial contributions to music tuition, non-residential and residential educational visits and extra-curricular activities for PP children to participate in.	C Improved and effective support to develop the social, emotional and behavioural needs of PP children.	Medium to high: A number of parents/carers of PP children were supported in meeting the costs of music tuition, extra-curricular clubs and educational visits. All pupil premium children took part in school trips.	To further develop outdoor and offsite learning to ensure all PP children access a variety of cultural climate opportunities.
			Total cost £2,800

Additional detail
It should be noted that, due to the small cohort of PP pupils, trends based on one academic year can be obscured.