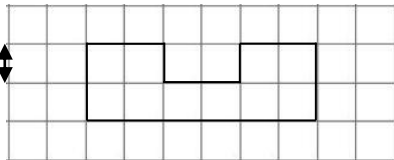
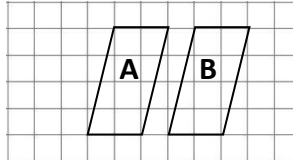
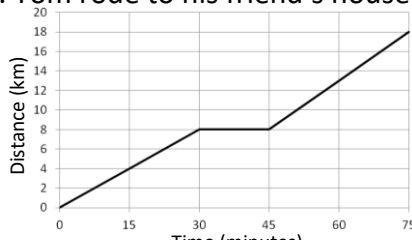
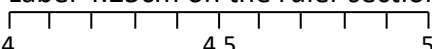




Name: _____

Date: _____

Class: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
1. What is the missing number? 18 24 30 42	4:1	11. 7 x 11 =	4:9	21. What is the area of this shape?	4:20
2. What is the missing number? 7,000 8,000 9,000	4:1	12. Circle the sum that is the same as 27 x 12: 3 x 4 x 9 3 x 9 x 12	4:10		
3. Round this number to the nearest 100: 5,731	4:2	13. 293 x 7 =	4:11	22. Circle the name that describes the smallest angle.	4:24
4. What is 1,000 less than 3,293?	4:2	14. To work out 53 x 8 you could do: x 8 + 3 x	4:12	Right angle Obtuse angle Acute angle	
5. What is 3 less than 1?	4:3	15. Circle the equivalent fraction to $\frac{1}{7}$. $\frac{3}{28}$ $\frac{5}{35}$ $\frac{7}{56}$	4:13	23. To transform shape A onto B: Translate A units to the .	4:27
6. What is the value of the 2 in this number? 3,296	4:4	16. Complete the sequence: $\frac{22}{100}$ $\frac{23}{100}$ $\frac{24}{100}$	4:14		
7. Write the number 37 in Roman numerals.	4:5	17. $\frac{9}{5} + \frac{2}{5}$	4:15	24. Tom rode to his friend's house.	4:29
8. 1,235 + 824 =	4:6	18. Write 0.5 as a fraction.	4:16		
9. Write the sum to check 1,930 + 383 = 2,313: 2,313 1,930 383	4:7	19. 8 ÷ 100 =	4:17	Using the distance - time graph, how long did Tom rest for?	
10. There are 213 people on a train. 28 get on & 49 get off. How many now?	4:8	20. Label 4.25cm on the ruler section: 	4:18	25. How much further was the 2nd part of Tom's journey than the first?	4:30
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	