



Newbald Primary School

Beverley Road, North Newbald, East Yorkshire, YO43 4SQ
Headteacher: Mr Paul Flintham

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

The school will be in communication with parents, carers and pupils to give more information as soon as possible about what remote education provision we will be making available, how pupils can access this.

We will ask parents and carers to let us know if there is any difficulty in accessing any home learning resources or if any IT support is needed – we can help! If your situation changes and you need support, let us know. We will be taking a daily register of children engaging with home learning and contacting families to offer support and advice if the children are not active.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Newbald Primary School, we pride ourselves on our rigorous, well planned and sequenced engaging curriculum. We will endeavour to teach the same curriculum remotely as we do in school. We will continue to provide guidance and learning inline with the National Curriculum and teach following our two-year-cycle plan wherever possible. Some lessons may be adapted to suit a home environment.

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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

A minimum of three hours work a day will be set as remote learning in Key Stage 1 and 2. This will always aim to include English, Mathematics and work from another subject. There will be a daily reading task.

Accessing remote education

How will my child access any online remote education you are providing?

We will be using Google Classroom. Teachers will consider if online / non-online resources will ensure the best possible accessibility for all children. All children will be provided with a code, unique to their classroom. Support is available for any families who may need technical advice.

Teachers will communicate regularly with parents, carers and pupils this will be through Google Classroom, Class Dojo and Email. Teacher's email addresses are available via the contact page on the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All pupils will be provided with a non-online study pack of resources. No child will be without home learning opportunities
- Please phone school if you need to borrow a laptop (Chromebook). We can then make arrangements to get the equipment and a signed agreement on use to you. We have a limited amount of equipment and this will be prioritised to pupils in receipt of Pupil Premium.
- We will do all we can to support families in accessing on-line resources and live lessons so that pupils can access high quality learning resources

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How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Where possible, all work will be set by your child's class teacher. This will be through Google Classroom, with the teacher providing input and guidance on how to approach the tasks set including any online or non-online resources allocated.

The school will endeavour to provide one online live lesson per day. It will be expected that all pupils attend these.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is an expectation that all children will attend any live lessons and engage with home learning tasks set, just as they would in a school environment. Daily registers will be taken and non-attendance will be noted and families will be contacted to offer our support. We understand that it can be a difficult task to educate remotely, and we will do our best to provide advice. In particular, EYFS and KS1 pupils may need more adult support, and the lessons will be planned accordingly to allow for these situations.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A daily register will be taken at the start of each day. We may contact parents via telephone or email if we have concerns regarding a child's engagement or code of conduct.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Teachers will be available via google classroom to respond to queries and uploaded work in a timely manner. Feedback and assessment will largely be inline with our standard methods.

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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will set work suited and adapted to the level of ability of your child as we would have done in class.
- We will message or make a phone call to check how the pupil is doing and to see if further adaptations need to be made.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work that has been used within the classroom will be uploaded to Google Classroom daily, but teachers will not be able to provide feedback or engage online in the same way due to their commitments to the whole class.

If you are finding it difficult to access remote learning during a period of self isolation, please contact the class teacher or the school office to discuss your individual situation and options.

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